



Positive Behaviour for Learning



13-15 AUGUST 2015, SKYCITY CONVENTION CENTRE, AUCKLAND

School-wide Conference 2015: Kiwi classrooms and corridors, the story continues...

Our partners:





MINISTRY OF EDUCATION

Te Tāhuhu o te Mātauranga

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PPTA

NEW ZEALAND POST PRIMARY
TEACHERS' ASSOCIATION

TE WEHENGARUA

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Culture and Values

The Positive Behaviour for Learning School-Wide framework is helping New Zealand schools **build a culture where positive behaviour and learning is a way of life.**

The framework can be tailored to your school's own environment and cultural needs.

Relationships

- Core Values- Manaakitanga, Ako etc
- Making the Values real
- Co-Construction & Partnership
- Building Community
- Where do we need to go next?

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Community

What is the narrative around:

- Buy in
- Processes and systems
- Data/reflexivity
- Outcomes
- Next steps

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Moving ahead together

- Restorative Practices
- IYT
- Inclusive Practices

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Live Poll

- Do you think schools getting PB4L restorative practices support should have to be in PB4L school wide to get the PLD support?
- Do you think that schools should get another funding injection when they enter Phase 2 of PB4L school wide?
- Do you think PB4L School wide is a true partnership model?



NZSTA

E tipu, e rea...

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NEW ZEALAND PRINCIPALS' FEDERATION

Ngā Tumuaki O Aotearoa

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NZEI TE RIU ROA

NEW ZEALAND EDUCATIONAL INSTITUTE

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PB4L is a framework that supports student success through:

- Holistic view of learning and success
- Explicit, focussed teaching

Student Success

- Contextualised PLD
- Cycles of inquiry
- Building communities

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Professional Learning and Development

- Shared understandings
- Personal growth and career development

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The challenges ...

- Maintaining inclusive professional relationships
- Initial Teacher Education (ITE)
- Early Childhood Education (ECE)
- Advocacy (Voice for the profession)

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NZAIMS

NZAIMS – GUARDIANS OF YEAR 7–10

New Zealand Association of Intermediate and Middle Schooling

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Who is NZAIMS?



NZAIMS (The NZ Association of Intermediate and Middle Schooling) is the professional organisation committed to meeting the learning and developmental needs of emerging adolescents (10-14 years).

As the Professional Learning Leaders for the Middle Years, we value as unique and special: Emerging Adolescence as a stage of development, education and learning in its own right.

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What are the principles of middle schooling?

- Philosophy (beliefs and understanding)
- Culture
- Pedagogy
- Curriculum
- Structure and organisation

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Desirable emerging adolescent characteristics

- Confident
- Connected
- Actively involved
- Critical and creative thinkers
- Informed decision makers

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PB4L School-wide and Middle Schooling

- The principles align
- PB4L “vehicle” for driving the right culture for emerging adolescents
- A way of life - responsive to Individual school needs
- Not about changing the students
- Is about changing environment, systems and practices
- NZAIMS support

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PB4L School-wide now...

- Relationships
- Shared vision for learning
- Voices are heard
- Positive behaviours increased
- Collaboration visible and transparent

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The future of PB4L

- Implementation funding to continue
- Accessibility for all schools by removing current entry criteria.
- Principles included as a mandatory component of teacher training.



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